

Investing for Success

Under this agreement for 2017

Tallebudgera State School will receive

\$245,342*

This funding will be used to

- Increase the percentage of students achieving a 'B' standard or above in Writing for year 1 to year 6 students to 65%.
- Increase the percentage of prep students being able to compose and record short meaningful sentences to 70% at the reporting level of 'Working With' or better.
- Increase the percentage of students achieving upper 2 bands in NAPLAN writing in Year 3 from 63% in 2016 to 65% in 2017.
- Increase the percentage of students achieving upper 2 bands in NAPLAN writing in Year 5 from 18% in 2016 to 22% in 2017.
- 100% of students from Prep to Year 6 engaged in digital technology lessons by the end of 2017.
- 100% of teachers feel confident to teach Digital technology lessons to students.
- Increase the percentage of students achieving a 'B' standard or above in Reading for year 1 to year 6 students to 65%.

Our initiatives include

- Implement school wide explicit instruction and gradual release of responsibility in writing.
- Embed consistent writing standards, moderation procedures and feedback methods within year level teams.
- Develop intellectual rigour and high expectations in the planning and delivery of writing lessons.
- Provide focused and intensive teaching targeted at students achieving a C in writing in order to improve the quality of their writing.
- Provide professional development and coaching to teachers to develop their knowledge and understanding of the Digital Technologies curriculum.
- Provide professional development and coaching to new teachers on the TSS Reading Framework and Tactical Teaching of Reading.
- Implement 'Book Club' Oral Language Program for all students in Prep and Year 1.
- Develop materials and coach teachers to deliver Rapid Recall Routines for all students for core content in English and Mathematics.

Our school will improve student outcomes by

ACTION	COST
Developing and implementing a Whole School Writing Framework.	
Training all class teachers in the use of 7 Steps of Writing by a trained facilitator.	\$4400
Developing and implementing daily Rapid Recall Routine power points in all classes to achieve mastery of core content.	\$10 000
Allocating TRS to release teachers to plan English units and writing programs in week 9 of each term.	\$8000
Allocating TRS once a term to release teachers for data discussions about Writing achievement levels and conduct school/cluster moderation of student Writing.	\$10 000
Employing a Pedagogy Coach to work with teachers to develop their teaching skills particularly in the Gradual release model and the teaching of writing.	\$102 000
Purchasing TA hours and training teacher aides in writing intervention programs for years 1 to 3.	\$86 000
Purchasing sets of I Pads for use in Year 1 classrooms to develop ICT and digital technology skills.	\$6000
Purchasing additional SLP hours to train teachers to implement Book Club Oral Language Program.	\$18 600
TOTAL	\$245 000

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Tallebudgera State School

T. Robinson

Rachael Anstee
School Council Chair
Tallebudgera State School

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