Under the agreement for 2015
Tallebudgera State School will receive

*$Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

✓ Increase the percentage of students meeting the National Minimum Standards in reading to 100% for Year 3 Students.
✓ Increase the percentage of Prep, Year 1 and Year 2 students receiving a C or above in reading to 95%.
✓ Develop Learning Plans for students from Prep to Year 2 who are not reaching reading targets.
✓ Build teacher capacity in teaching reading through professional support.

Our strategy will be to

✓ Strengthen the use of diagnostic and formative assessment to inform differentiated and targeted teaching.
✓ Provide coaching to build teacher capacity in explicit instruction using the gradual release of responsibility model.
✓ Continue to conduct regular year level and team meetings to analyse short term data to inform planning and teaching, moderate assessment and examine pedagogy.
✓ Prepare and support teacher aides to consolidate student learning in literacy and numeracy.
✓ Improve literacy curriculum resourcing to provide differentiated support for students.

Our school will improve student outcomes by

✓ Employing a Pedagogy Coach to build the capacity of teachers in explicit instruction and in particular the teaching of reading.
✓ Employing teacher aides for targeted intervention of students and in class support for reading groups.
✓ Training teacher aides in literacy and numeracy support including training in oral language development and phonemic and phonological development.
✓ Providing release time for teachers to work with Pedagogy Coach, HOC and other teachers in collaborative data inquiry, classroom visits and professional conversations.
✓ Purchasing literacy resources for targeted intervention.

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