DISCIPLINE AUDIT
EXECUTIVE SUMMARY - TALLEBUDGERA SS
DATE OF AUDIT: 26 MAY 2014

Background:
Tallebudgera SS is an Independent Public School (IPS) located within the Gold Coast hinterland, in the South East education region. The Prep – Year 7 school has a current enrolment of 765 students. The Principal, Toni Robinson, was appointed to the school in 2010.

Commendations:
- The Principal and Leadership Team are driving an explicit and detailed positive approach to managing student behaviour with an overt focus on improved student learning. The parent community fully supports the established processes.
- The school has three positively stated rules, Safety, Learning and Respect, which are highly visible around the school, explicitly taught and form the basis of all behaviour conversations.
- Explicit classroom teaching and assembly awards reflect the three school rules and are supported by the You Can Do It! program.
- The Principal and Leadership Team clearly articulate the importance of data-driven differentiation of teaching practices for the full range of learners as vital to student learning engagement.
- There is a strong and optimistic commitment by all school community members to promote the school wide approach to managing student behaviour and the maintenance of a culture that promotes learning.
- The school has ongoing partnerships with local businesses, community and government agencies, with the focus on maintaining positive student learning engagement.
- There is a very strong, optimistic tone in the school that reflects the shared values between school and community.

Affirmations:
- Staff members have collaboratively developed a Responsible Behaviour List for Staff Members based on the three school rules that provides new and ongoing staff members with clear expectations for modelling appropriate behaviour.
- The school has introduced Philosophy across the year levels to engage all students in deep reflection and engagement with the views of others. This program directly links to the Respect rule.
- Staff members and parents provide an extensive range of free before and after school activities for students that positively builds on relationships with individual students and their families.
- The Chaplain provides a wide range of individual and group programs to support resilience and learning engagement with students at risk.
- The school has worked collaboratively with local cluster primary and high schools over several years to establish shared curriculum and pedagogy in preparation for Junior Secondary in 2015.

Recommendations:
- Collaboratively develop a whole school sustainable protocol for recording inappropriate and positive learning behaviours in OneSchool. Update the Responsible Behaviour Plan for Students (RBPS) to reflect this process.
- Provide staff members with regular professional learning opportunities to maintain the consistent approach to behaviour management.
- Timetable a regular review of the full set of academic, behaviour and attendance data to monitor the effectiveness of the school's approach to behaviour management and the maintenance of the positive learning culture.
- Maintain teacher focus on data-driven differentiation practices linked to the zone of proximal learning for every student.